

# Bisley Base Ltd

## Early Years Foundation Stage Policy

Bisley Base Ltd is committed meeting the requirements of the *Statutory Framework for the Early Years Foundation Stage 2019* (EYFS). EYFS applies to all children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's website.

The designated EYFS coordinator at the After School Club is Sharon Elliott and Natalie Mason for Pre School they are responsible for:

- Identifying EYFS children when they join, and informing the other staff
- Determining the primary EYFS provider (typically, the school) for each child
- Assigning a key person for each EYFS child
- Implementing a communication book, so that the parents, Club and the primary EYFS provider can easily exchange information. Using Tapestry for Pre School.
- Agreeing information sharing policies with the primary EYFS provider and gaining parental consent for this where necessary
- Liaising with the primary EYFS provider to discuss what support the Club offers to EYFS children

Bisley Base Ltd provides a mix of adult-led and child-initiated activities. We will always follow play principles, allowing children to choose how they occupy their time, and never forces them to participate in a given activity.

We recognise the four overarching principles of EYFS:

- **A Unique Child:** Every child is constantly learning and can be resilient, capable, confident and self assured. We use positive encouragement and praise to motivate the children in our care.
- **Positive Relationships:** Children learn to be strong and independent through positive relationships. We aim to develop caring, respectful, professional relationships with the children and their families.
- **Enabling Environments:** Children learn and develop well in environments in which their experiences respond to their individual needs and where there is a strong partnership between practitioners and parents/carers. We observe children in order to understand their current interests and development before planning appropriate play-based activities for them.
- **Children develop and learn in different ways and at different rates.** The EYFS framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities. We tailor the experiences we offer the children in our care according to their individual needs and abilities.
- **Literacy Development:** Its important for children to discover phonemic awareness, the ability to hear and identify different letters and sounds also to start forming letters.
- **Mathematics:** Guided activities in numbers, colours, shapes, measures and spaces
- **Expressive Arts and design:** Activities like drawing, playing with paint, instruments or technology all give children the chance to express themselves and learn new things
- **Understanding the World:** This involves children making sense of things by observing and exploring everything from the places they spend time to the technology and other things that they use.

- **Personal and Emotional Development:** This area helps to shape children’s social skills and develops respect and an understanding of their different feelings.
- **Physical Development:** We all know that young children often love to be active, but they also need to understand that continued physical activity as well as healthy food choices are important, and why.

This policy was adopted by Bisley Base Ltd	Date: April 2020
To be reviewed: April 2021	Signed: Lynda Faithfull

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2014): Before/after school care and holiday provision [3.40]* and *Safeguarding and Welfare Requirements: Information for parents and carers [3.73]*